



Year Group	Year 9					
Subject intent	To equip pupils with the skills and knowledge to investigate and understand the world outside of their own. They develop an appreciation and understanding of the civilisations, environments and belief systems that have helped to create the societies that we and the rest of the world live in today, whilst supporting an understanding of the patterns that can inform our future. This knowledge is applied through analytical and evaluative skill, encouraging a diversified and appreciative perspective of the world around us.					
Subject Implementation	Autumn 1 Christian beliefs and teachings	Autumn 2 Christian Beliefs and teachings	Spring 1 Christian Beliefs	Spring 2 Islamic Beliefs	Summer 1 Islamic Beliefs	Summer 2 Islamic Beliefs
Knowledge	<p>The nature of God</p> <p>God as omnipotent, loving and just</p> <p>The oneness of God and the Trinity</p> <p>Christian beliefs about Creation</p>	<p>The incarnation and Jesus, the Son of God</p> <p>The crucifixion</p> <p>The Resurrection and the Ascension</p> <p>Resurrection and life after death</p> <p>Heaven and hell</p>	<p>Sin and Salvation</p> <p>The role of Christ in Salvation</p>	<p>The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, including key similarities and differences.</p> <p>Tawhid (the Oneness of God), Qur'an Surah 112.</p>	<p>Angels, their nature and role, including Jibril and Mika'il.</p> <p>Predestination and human freedom and its relationship to the Day of Judgement.</p> <p>Akhirah (life after death), human responsibility and accountability, resurrection, heaven and hell.</p>	<p>Risalah (Prophethood) including the role and importance of Adam, Ibrahim and Muhammad.</p> <p>The holy books:</p> <p>Qur'an: revelation and authority</p> <p>the Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority.</p> <p>The imamate in</p>



						Shi'a Islam: its role and significance.
Skills	Transferable skills from essay writing Develop confidence in debating Develop the ability to appreciate other viewpoints Develop critical thinking and discussion	Transferable skills from essay writing Develop confidence in debating Develop the ability to appreciate other viewpoints Develop critical thinking and discussion	Transferable skills from essay writing Develop confidence in debating Develop the ability to appreciate other viewpoints Develop critical thinking and discussion	Transferable skills from essay writing Develop confidence in debating Develop the ability to appreciate other viewpoints Develop critical thinking and discussion	Transferable skills from essay writing Develop confidence in debating Develop the ability to appreciate other viewpoints Develop critical thinking and discussion	Transferable skills from essay writing Develop confidence in debating Develop the ability to appreciate other viewpoints Develop critical thinking and discussion
Subject Impact	Pupils have a secure understanding of: The key ideas taught within the module They can link each topic to prior learning, are self-reflective and resilient in learning They are able to demonstrate key themes within the curriculum How to improve their learning and capitalise on opportunities to use feedback, written or oral to improve	Pupils have a secure understanding of: The key ideas taught within the module They can link each topic to prior learning, are self-reflective and resilient in learning They are able to demonstrate key themes within the curriculum How to improve their learning and capitalise on opportunities to use feedback, written or oral to improve	Pupils have a secure understanding of: The key ideas taught within the module They can link each topic to prior learning, are self-reflective and resilient in learning They are able to demonstrate key themes within the curriculum How to improve their learning and capitalise on opportunities to use feedback, written or oral to improve	Pupils have a secure understanding of: The key ideas taught within the module They can link each topic to prior learning, are self-reflective and resilient in learning They are able to demonstrate key themes within the curriculum How to improve their learning and capitalise on opportunities to use feedback, written or oral to improve	Pupils have a secure understanding of: The key ideas taught within the module They can link each topic to prior learning, are self-reflective and resilient in learning They are able to demonstrate key themes within the curriculum How to improve their learning and capitalise on opportunities to use feedback, written or oral to improve	Pupils have a secure understanding of: The key ideas taught within the module They can link each topic to prior learning, are self-reflective and resilient in learning They are able to demonstrate key themes within the curriculum How to improve their learning and capitalise on opportunities to use feedback, written or oral to improve



	They can analyse strengths and weakness' of arguments and form their own judgment They can make reference to external sources to support their arguments Future pathways	They can analyse strengths and weakness' of arguments and form their own judgment They can make reference to external sources to support their arguments Future pathways	They can analyse strengths and weakness' of arguments and form their own judgment They can make reference to external sources to support their arguments Future pathways	They can analyse strengths and weakness' of arguments and form their own judgment They can make reference to external sources to support their arguments Future pathways	They can analyse strengths and weakness' of arguments and form their own judgment They can make reference to external sources to support their arguments Future pathways	or oral to improve They can analyse strengths and weakness' of arguments and form their own judgment They can make reference to external sources to support their arguments Future pathways
Assessment	Formative and Summative assessments Memory platforms weekly End of topic tests every 6 weeks	Formative and Summative assessments Memory platforms weekly End of topic tests every 6 weeks	Formative and Summative assessments Memory platforms weekly End of topic tests every 6 weeks	Formative and Summative assessments Memory platforms weekly End of topic tests every 6 weeks	Formative and Summative assessments Memory platforms weekly End of topic tests every 6 weeks	Formative and Summative assessments Memory platforms weekly End of topic tests every 6 weeks